

GRADE ENTRY FOR “READING IN THE NATIVE LANGUAGE”

Classroom instructors scheduled to teach **Reading in the Native Language** are expected to designate the native language in which students in this class are receiving reading instruction. The language designation is entered by the classroom instructor under **IPR Entries** for Progress Reports and under **Report Card Entries** for Report Cards and will populate on the students' progress report or report card, respectively.

Entering the Native Language of Reading Instruction

To designate students' native languages of reading instruction:

1. From the *Grades* page, click a student's **Avg** (i.e. the value located in the *Avg Column* to the right of a student's name). If no grades are recorded, click the (-).

Student	Avg	test Sep-30
	Due:	Oct-1
	Points Possible	10
Chernikovich, Hussein D	87.50	30
Chiquito, Sannette N	81.83	80
Chow, Danyell	93.33	100

2. The *Grade Entry by Student* page will display. From this page, select **IPR Entries** (at progress report time) or **Report Card Entries** (at report card time) from the **View** drop down.

View: Grades

- Grades
- Report Card Entries
- Report Card Comments
- Names / Identifies
- IPR Entries
- IPR Comments / Notes
- IPR Names / Identifies

3. In the row entitled **Reading in the ___ Language Name**, type the language in which the student is receiving reading instruction into the text field under the appropriate cycle.

GradeSpeed™

Categories Assignments Grades Progress Reports Reports Cumulative Grades Attendance Seating Chart Verify Gradebook

Class: ENG LANG PROFICIENCY 8 Student ID: 08

View: Report Card Entries Student: []

RC Position	Benchmark	Allowed Values	C1	C2	C3	C4
900:01CRF	Reading in the ___ Language Score	A, B, C, D, F				
910:01CRF	Reading in the ___ Language Name	Spanish, Polish, Arabic, Chinese, Urdu, Bos/Cro/Serb				